

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	43,422,397	21.13%
AB 602 Property Taxes	4,264,910	2.08%
Federal IDEA Part B	14,921,805	7.26%
Federal IDEA Part C	118,959	0.06%
State Infant/Toddler	2,582,113	1.26%
State Mental Health	0	0.00%
Federal Mental Health	839,225	0.41%
Other Revenue*	139,386,035	67.82%
<b>Total Revenue</b>	205,535,444	<b>100.00%</b>

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. \*Include a description of the revenue identified the "Other Revenue" category

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="72,392,378"/>	35.22%
Object Code 2000—Classified Salaries	<input type="text" value="43,298,036"/>	21.07%
Object Code 3000—Employee Benefits	<input type="text" value="52,514,432"/>	25.55%
Object Code 4000—Supplies	<input type="text" value="1,909,096"/>	0.93%
Object Code 5000—Services and Operations	<input type="text" value="31,330,198"/>	15.24%
Object Code 6000—Capital Outlay	<input type="text" value="6,000"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="4,085,304"/>	1.99%
<b>Total Expenditures</b>	205,535,444	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA East County

Fiscal Year 2021–22

**Table 3: Federal, State, and Local Revenue Summary**

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	50,269,420	24.42%
Federal Revenue	15,879,989	7.71%
Local Contribution	139,686,035	67.86%
<b>Total Revenue From All Sources</b>	205,835,444	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

D9. Describe the basic premise of the SELPA Allocation Plan.

In East County SELPA, AB602 funds which include State Apportionment, County Property Taxes, COLA and Growth and Decline, will be distributed in the following manner:

- The Shared Programs agreed to by the Superintendents’ Council, will be taken off the top of these funds. The Shared Programs include the Regionalized Services of the SELPA Office as well as the DHH/Audiology program and VI program.
- Each LEA with an ADA of 500 and greater will receive a base grant of \$50,000.
- The remaining funds will be distributed equally on ADA to each LEA.

Out of Home Care funds will be distributed per student designated as LCI or Foster Family Home. To calculate the number of LCI students per district, the number of students reported with the Residency Status as LCI or Foster Family Home will be averaged between the unduplicated CALPADS special education count for the prior year and the current year.

Low Incidence funds are allocated to the SELPA based on the prior year’s unduplicated CALPADS count of students whose primary or secondary disability in grades K – 12 is one of the low incidence disabilities. These funds shall be distributed to districts in the same manner.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The Federal Local Assistance (3310) grant will be distributed based on the prior year’s unduplicated CALPADS special education count for grades K through 12. The prior year’s unduplicated CALPADS special education count for prekindergarteners will be weighted 1.4.

The Prekindergarten Staff Development (3345) Grant shall be distributed based upon the prior year’s unduplicated CALPADS count of students reported as pre-kindergarteners in an LEA’s

Section D: Annual Budget Plan

SELPA

Fiscal Year

preschool program.

Each year the Superintendents' Council determines which regional services are provided by the SELPA to the member LEAs. For the 2020-21 school year, the models used to provide services to member LEAs, is itinerant service models, which are not funded by IDEA revenues.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 4: Special Education Local Plan Area Operating Expenditures**

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

<b>Accounting Categories and Codes</b>	<b>Amount</b>	<b>Percentage of Total</b>
Object Code 1000—Certificated Salaries	<input type="text" value="232,529"/>	29.83%
Object Code 2000—Classified Salaries	<input type="text" value="138,173"/>	17.73%
Object Code 3000—Employee Benefits	<input type="text" value="171,472"/>	22.00%
Object Code 4000—Supplies	<input type="text" value="11,965"/>	1.54%
Object Code 5000—Services and Operations	<input type="text" value="195,319"/>	25.06%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="29,978"/>	3.85%
<b>Total Operating Expenditures</b>	<b>779,436</b>	<b>100.00%</b>

D12. \*Include a description of the expenditures identified under object code 7000:

SELPA

Fiscal Year

**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities**

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes  No

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

Effective 2020–21, Goals 5750, and 5770 were eliminated, and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals, including 5750 and 5770. Locally defined codes are included in goal 5760 when reporting data to CDE. In alignment with the elimination of Code 5750 and 5770, and the requirement to include all expenditures for Special Education, Ages 5 - 22 as Goal code 5760, the majority of LEAs discontinued using codes for tracking students as nonsevere and severe. Additionally, LEAs do not use goal or function codes for planning purposes. They use Object codes, and may utilize local codes to track expenditures related to LI disabilities and for general education program support. As Goal 5760 is included in Object code of 5000, and is not required as separate planning items for budgeting purposes, many LEAs do not use specific tracking mechanisms within their budget projection documents. The majority of low incidence funds are used to support the regionally provided LI services and equipment. LEAs are encouraged to track expenditures for services, materials and equipment. Use of local codes is optional and SELPA cannot require this reporting for budgeting purposes. As each LEA may use varying expenditures under these areas, the total number reported is limited to the anticipated revenue for LI eligible pupils for the purposes of the annual budget plan.

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

Total Projected Expenditures for Students with LI Disabilities

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.



Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Submission

**INTENTIONALLY  
LEFT  
BLANK**

SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: East County

Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	37	67967	0		Alpine Union Elementary	Bobbi	Burkett	(619) 445-0802	bburkett@alpineschools.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	2	37	68189	6120901	469	Barona Indian Charter	Kathrine	Gerstenberg	(619) 443-0948	kgerstenberg@mybics.org	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	3	37	67991	0		Cajon Valley Union	Jeremy	Boerner	(619) 588-3278	boernerj@cajonvalley.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	4	37	68049	0		Dehesa Elementary	Bradley	Johnson	(619) 444-2161	bradley.johnson@dehesasd.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	5	37	68130	0		Grossmont Union High	Rose	Tagnesi	(619) 644-8105	rtagnesi@guhsd.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	6	37	68155	0		Jamul-Dulzura Union Elementary	Kara	Trudgeon	(619) 669-7952	ktrudgeon@jdusd.org	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	7	37	68197	0		La Mesa-Spring Valley	Deann	Ragsdale	(619) 668-5700	Deann.Ragsdale@lmsvschools.org	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	8	37	68189	0		Lakeside Union Elementary	Christine	Sinatra	(619) 390-2740	csinatra@lsusd.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	9	37	68205	0		Lemon Grove	Rebecca	Burton	(619) 825-5610	rburton@lemongrovesd.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	10	37	68213	0		Mountain Empire Unified	Bill	Dennett	(619) 473-8869	bill.dennett@meusd.k12.ca.us	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	11	37	68361	0		Santee	Mimi	McGinty	(619) 258-2365	mimi.mcginity@santeesd.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	12	37				East County SELPA	Heather	DiFede	(858) 298-2214	hdifede@sdcoe.net	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>

SELPA: Fiscal Year: 

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

SELPA: East County

Fiscal Year: 2021–22

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alpine Union Elementary	887,649	98,614	0	279,105	0	0	0	1,198,713	2,464,081
2	Barona Indian Charter	61,515	0	0	13,073	0	0	0	55,146	129,734
3	Cajon Valley Union	9,448,040	1,043,222	26,916	3,747,226	893,841	0	103,431	36,878,119	52,140,795
4	Dehesa Elementary	581,715	63,847	1,503	279,237	0	0	0	199,933	1,126,235
5	Grossmont Union High	12,551,312	1,170,255	0	3,614,194	0	0	595,958	52,003,348	69,935,067
6	Jamul-Dulzura Union Elementary	462,398	40,144	0	133,790	0	0	0	924,549	1,560,881
7	La Mesa-Spring Valley	6,562,806	723,510	25,794	2,848,342	775,538	0	44,647	21,044,363	32,025,000
8	Lakeside Union Elementary	2,963,209	328,553	64,746	1,329,215	791,015	0	73,607	6,850,738	12,401,083

Attachment II

SELPA: East County

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Lemon Grove	1,822,080	204,294		770,384	0	0	0	5,610,021	8,406,779
10	Mountain Empire Unified	1,268,611	178,431	0	481,104	0	0	0	3,565,367	5,493,513
11	Santee	3,831,094	414,040	0	1,426,135	0	0	21,582	10,925,738	16,618,589
12	East County SELPA	2,981,968	0	0	0	121,719	0	0	130,000	3,233,687
Totals:		43,422,397	4,264,910	118,959	14,921,805	2,582,113	0	839,225	139,386,035	205,535,444

SELPA: East County

Fiscal Year: 2021–22

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Alpine Union Elementary	822,899	581,954	503,342	18,312	537,574	0	0	2,464,081
2	Barona Indian Charter	34,140	2,578	10,833	8,751	73,433	0	0	129,735
3	Cajon Valley Union	17,655,354	15,315,341	12,922,640	396,772	4,094,951	6,000	1,749,737	52,140,795
4	Dehesa Elementary	99,534	24,000	44,919	26,812	930,970	0	0	1,126,235
5	Grossmont Union High	23,061,244	10,912,461	17,939,252	736,695	16,847,072	0	438,343	69,935,067
6	Jamul-Dulzura Union Elementary	483,054	248,063	198,547	10,674	497,864	0	122,679	1,560,881
7	La Mesa-Spring Valley	12,585,033	7,147,185	9,866,794	139,044	2,286,944	0	0	32,025,000
8	Lakeside Union Elementary	4,577,151	1,969,684	3,329,408	54,691	1,683,708	0	786,441	12,401,083
9	Lemon Grove	3,583,188	1,484,585	2,135,234	6,891	1,127,967	0	68,914	8,406,779



Attachment III

SELPA: East County

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Mountain Empire Unified	1,534,324	1,598,965	1,297,302	169,799	889,666	0	3,457	5,493,513
11	Santee	6,570,792	3,701,406	3,477,169	302,726	1,775,135	0	791,361	16,618,589
12	East County SELPA	1,385,665	311,815	788,992	37,929	584,914	0	124,372	3,233,687
<b>Totals:</b>		72,392,377	43,298,037	52,514,432	1,909,096	31,330,198	6,000	4,085,304	205,535,444

SELPA: East County

Fiscal Year: 2021–22

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alpine Union Elementary	279,105	1.76%	986,263	1.96%	1,198,713	1,265,368
2	Barona Indian Charter	13,073	0.08%	61,515	0.12%	55,146	74,588
3	Cajon Valley Union	3,877,573	24.42%	11,385,103	22.65%	36,878,119	15,262,676
4	Dehesa Elementary	280,740	1.77%	645,562	1.28%	199,933	926,302
5	Grossmont Union High	4,210,152	26.51%	13,721,567	27.30%	52,003,348	17,931,719
6	Jamul-Dulzura Union Elementary	133,790	0.84%	502,542	1.00%	924,549	636,332
7	La Mesa-Spring Valley	2,918,783	18.38%	8,061,854	16.04%	21,044,363	10,980,637
8	Lakeside Union Elementary	1,467,568	9.24%	4,082,777	8.12%	6,850,738	5,550,345
9	Lemon Grove	770,384	4.85%	2,026,374	4.03%	5,610,021	2,796,758

Attachment IV

SELPA: East County

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Mountain Empire Unified	481,104	3.03%	1,447,042	2.88%	3,565,367	1,928,146
11	Santee	1,447,717	9.12%	4,245,134	8.44%	10,925,738	5,692,851
12	East County SELPA	0	0.00%	3,103,687	6.17%	130,000	3,103,687
Totals:		15,879,989	100.00%	50,269,420	100.00%	139,386,035	66,149,409

## Attachment V

SELPA: Fiscal Year: **Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alpine Union Elementary	385,000	30,000
2	Barona Indian Charter	0	0
3	Cajon Valley Union	0	674,143
4	Dehesa Elementary	0	0
5	Grossmont Union High	0	0
6	Jamul-Dulzura Union Elementary	348,559	0
7	La Mesa-Spring Valley	42,000	260,000
8	Lakeside Union Elementary	1,077,152	2,454,493
9	Lemon Grove	0	0

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Mountain Empire Unified	5,452,798	40,715
11	Santee	0	87,694
12	East County SELPA	0	0
Totals:		7,305,509	3,547,045

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
									<input type="text"/>

DO NOT  
DISTRIBUTE